



A Grade College with CGPA of 3.30

DST-FIST Assisted



TEJASVINAVDHITAMSTU
BRIGHT)

(LET OUR KNOWLEDGE BE MORE

It means "Quest of Excellence"

The Annual Quality Assurance Report (AQAR)

2014-15

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Khandesh Education Society's Pratap College,

1.2 Address Line 1

Near Railway Station

Address Line 2

Amalner, Dist. Jalgaon

City/Town

Amalner

State

Maharashtra

Pin Code

425401

Institution e-mail address

kespca@rediffmail.com

Contact Nos.

(02587) 223101, 223103

Name of the Head of the Institution:

Prof. Dr. L.A.Patil

Tel. No. with STD Code:

(02587) 223101, 223103

Mobile:

09960583068

Name of the IQAC Co-ordinator:

Prof. Dr. J. R. Gujarathi

Mobile:

9422272306, 9423903132

IQAC e-mail address:

coordinatoriqac@pca.ac.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/57/RAR/55

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/57/RAR/55 dated 30/11/2011

1.5 Website address:

www.pca.ac.in

Web-link of the AQAR:

www.pca.ac.in/AQAR2014-15.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	83.70	16/02/2004	Five Years
2	2 nd Cycle	A	3.30	30/11/2011	29/11/2016
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

16/02/2004

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 27/12/2013 (DD/MM/YYYY)
- ii. AQAR 2012-13 submitted to NAAC on 10/02/2012 (DD/MM/YYYY)
- iii. AQAR 2013-14 submitted to NAAC on 11/05/2015 (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

--

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University,
Jalgaon

√ √

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	--		
University with Potential for Excellence		UGC-CPE	√
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	√
UGC-Innovative PG programmes	--	Any other (<i>Specify</i>)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	00
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders:	--
	01

Non-Teaching Staff

01

Alumni

--

Others

--

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

3.0 Lakhs for Five Years

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Students feedback analysis
- API calculation for CAS for due faculty
- Academic audit of faculty members

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sr.	Activities	Achievements
1	To encourage departments to hold syllabus restructuring workshops	Executed
2	To encourage faculty to take part in seminar, conferences etc.	Executed
3	To encourage faculty for applying major / minor research projects	Executed
4	To organize at least three national or international conferences	Partially Executed
5	To provide seed money to students to undertake Research Project	-
6	To renovate old college buildings	Partially Executed
7	To make outdoor and indoor stadiums operational	Executed
8	To renovate Natya Sabha Gruh of College	Partially Executed
9	To provide drinking water facility to students	Executed

10	To renovate Gujarathi Hostel	Executed
11	To construct urinals for boys and girls at separate places in college	Executed
12	To send new proposals for infrastructural development	Executed
13	To provide additional computers to departments	Executed
14	To extend language lab. facility for Hindi and Marathi departments	-
15	To make central analytical lab. Operational	Executed
16	To provide ICT facility to select department	Executed
17	To upgrade existing laboratory facilities in the departments	Executed
18	To increase different facility for the students preparing for various competitive exams	Executed
19	To organize campus interviews	-
20	To increase gender sensitization on the campus	Executed
21	To organize various workshops for students co-curricular development	Executed

* Attached the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ✓ No

Management Syndicate Any other body

Provide the details of the action taken

- Feed back on teachers from students was collected and analysed
- Feed back on non teaching staff was collected and analysed
- Faculty encouraged to take part in seminars conferences
- Additional computers provided to the departments
- Central analytical laboratory made operational
- Outdoor and indoor stadiums made operational

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	13	00	00	00
PG	16	00	03	00
UG	23	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	01	00	01	00
Certificate	00	01	00	01
Others	00	00	00	00
Total	53	01	06	01
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	53
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

provided an analysis of the feedback in the Annexure II

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We are an affiliated college . The syllabus is updated by the university after every three years

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
87	36	47	04	--

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	28	00	00	00	00	00	00	00	28

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

28+33=56

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	21	25	02
Presented papers	22	34	02
Resource Persons	--	04	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Internal Test, Tutorials, Seminars etc. are conducted

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

31

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	3382	35%	38%	13%	3%	-
PG	1161	15%	34%	22%	9%	-
M.Phil	03	-	-	-	-	-
Ph.D	90	One awarded				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Staff evaluation reports, Students feedback report, C.R. , Staff appraisal

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	--
HRD programmes	01
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	04
Others (Moddi script training)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	00	--	00
Technical Staff	06	03	--	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of college works closely with all HOD's in promotion of research activities. The faculty is encouraged to apply for major and minor research projects funded by various agencies. IQAC works closely with the research committees of college.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	--	-
Outlay in Rs. Lakhs	9.84	20.76	--	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	08	-	--
Outlay in Rs. Lakhs	--	8.85	-	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	22	03	03
Non-Peer Review Journals	--	16	--
e-Journals	01	--	--
Conference proceedings	05	09	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC	20.76	16.47
Minor Projects	02	UGC	8.85	3.4
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	02	NMU,Jalgaon	0.70	0.40
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	--	--	--	--
Total	07	--	30.31	16.87

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify) DST-FIST

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	01	-	--	-	--
Sponsoring agencies	Viklang Chetana Parishad Bilasal	-	--	-	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03	01	02	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

17

70

3.19 No. of Ph.D. awarded by faculty from the Institution

09

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01 SRF 01 Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 08 State level 05
National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State level 03
National level 01 International level --

3.23 No. of Awards won in NSS:

University level -- State level 01
National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --
National level -- International level --

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="05"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NSS unit of our college, organized special awareness rallies on pulse polio awareness.
- Our unit organizes special rally and presented a street play on social issues such as dowry system gender sensitisation, caste equality
- Organisation of rally on HIV-AIDS awareness in the town.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33 Acres	--	--	33 Acres
Class rooms	50 big 07 small	--	--	57
Laboratories	19	-	-	19
Seminar Halls	03	--		03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	22	-	UGC	22
Value of the equipment purchased during the year (Rs. in Lakhs)	60 lakhs	-	UGC	60 lakhs
Others	-	-	-	-

4.2 Computerization of administration and library

Library has been partially computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37668	660596	1560	213438	39228	874034
Reference Books	87027	9720766	249	58037	87276	9778803
e-Books	97000	3000	00	00	97000	3000
Journals	25	47950	01	1500	26	49450
e-Journals	6000	2000	00	00	6000	2000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	397	09	25	25	09	14	386	74
Added	----	----	----	----	----	----	----	----
Total	397	09	25	25	09	14	386	74

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Office computer training from IGM computer centre

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.5 Lakh
ii) Campus Infrastructure and facilities	10 Lakh
iii) Equipments	1.0 Lakh
iv) Others	1.5 Lakh
Total :	14 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The feedback from students on various support services is collected by IQAC.
- The inputs given by students are integrated into general planning.

5.2 Efforts made by the institution for tracking the progression

At the end of every semester all HOD meet to discuss support services and feedback on it.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2748	992	70	--

(b) No. of students outside the state

--

(c) No. of international students

-

No	%
1864	51.27

Men

No	%
1807	49.17

Women

		Last Year								This Year					
General	SBC	NT	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	NT	SBC	Total
527	82	234	227	134	2236	05	3445	556	24 3	14 3	240 2	05	242	84	3675

Demand ratio: Admissions are given on first come first served basis. In certain programmes admissions are allotted by university [M.Sc.]. For M.A. programmes and for F.Y.B.Sc. computer admissions are given on merit basis.

Dropout %: 1.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has a vibrant competitive examination centre with well furnished, updated library, reading room and allied facilities.
- The centre regularly organizes workshops and coaching programmes for

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="05"/>	SET/SLET	<input type="text" value="18"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="02"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="43"/>

5.6 Details of student counselling and career guidance

- The college has separate training and placement cell, which tries to organize campus interviews.
- The competitive examination centre of our college conducts coaching sessions and

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	05	01	45

5.8 Details of gender sensitization programmes

- The college has established a body called Yuvati Sabha which addresses the different issues of female students.
- It conducts many programmes for gender sensitization. The college under took cultural activity showcasing the evil of female foeticide and various crimes against

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="12"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
-------------------------	---------------------------------	----------------	---------------------------------	---------------------	---------------------------------

No. of students participated in cultural events

State/ University level	<input type="text" value="2+40"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="--"/>
-------------------------	-----------------------------------	----------------	--------------------------------	---------------------	---------------------------------

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	3254	72,87,600
Financial support from other sources	-	-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. Solar heater installed in ladies hostel
2. Provision of Water cooler facility in ladies hostel
3. Hot water facility for hostel students for bath
4. Projects samples of the students analysed in central Analytical laboratory
5. Facilities are provided in ladies room

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: An institution continuously striving to achieve its potential for parity with the best educational institutions, offering education of the quality which will produce students who will lead the fields to which they decide to devote themselves.

Mission: To impart quality higher education embodying literary, scientific, commercial, mental-moral, social sciences and corresponding research to the students from mofussial area and to equip them with core values needed to live as a responsible citizen in complex democratic society

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Organization of syllabus of restructuring workshops, participation of teachers in such workshops, many of faculty members are working in various capacities on bodies such as BOS, academic councils etc.
- Regular feedback from students regarding their curriculum.

6.3.2 Teaching and Learning

Use of ICT in an extensive way, regular seminars, and tutorials are conducted. Remedial coaching classes, projects for in select UG and PG courses.

6.3.3 Examination and Evaluation

Students' seminars, surprise tests, regular internal tests, Class tests, group discussion activities.

6.3.4 Research and Development

Provision of seed money, FIP scheme, research committee, continuous encouragement for MRP'S.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerization of central library, updating of books and essential materials, provision of laptops, LCD'S for all departments, TV sets.
- Regular updating of computers and software's.
- Newly developed well equipped central analytical lab.
- Equipments worth 90 Lakhs purchased.
- Central computer lab. with internet facility

6.3.6 Human Resource Management

- The college has well written policy on appointment of staff, training and development, compensation and handling grievances.
- The management board of college is providing leadership and able administration to carry out various requirements of human resource management in place.

6.3.7 Faculty and Staff recruitment

Government, State government and university norms are strictly followed.

6.3.8 Industry Interaction / Collaboration

Industrial tours, mock campus interviews are conducted

6.3.9 Admission of Students

University rules are strictly followed.

6.4 Welfare schemes for

Teaching	Teachers association, cooperative credit society
Non teaching	Teachers association, cooperative credit society
Students	Earn and learn scheme, poor boys fund, uniform scheme

6.5 Total corpus fund generated

9,500

6.6 Whether annual financial audit has been done

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	IQAC
Administrative	--	--	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours is an affiliated college so we follow university norms regarding examinations. University revises its policy regarding examination pattern after every five years

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University tries to disburse various responsibilities to various colleges. On behalf of university colleges conduct various programmes on their own

6.11 Activities and support from the Alumni Association

- A composite body of Alumni's-Pratap Prerana Probhodini funds collected for the developments of college.
- Regular meetings to assess the academic programmes

6.12 Activities and support from the Parent – Teacher Association

- Regular meetings,
- Feedback from parents,
- parent teacher association bridge for the development.

6.13 Development programmes for support staff

Computer training programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation on large scale.
- Ban on the use of plastic.
- Installation of solar heater in ladies hostel

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Best practices of each department are shared and appreciated on the first day of each semester. Experts from other institutions, ex faculty members are invited to give the useful inputs on good practices.

- The college has adopted a fairly decentralised administrative structure. This enables the quick and efficient decision making. The college administration team and IQAC meet frequently to stay abreast with emerging scenario. There is a high level of transparency at the administrative level. The core administrative team comprising of the Principal and vice principals meet regularly at the end of every day.
- The HODs meeting take place once in a fortnight with the principle and other officials where all the issues and relating to departments are discussed and decisions are taken.
- At the beginning of every semester each department is asked to submit a list of its requirements so that the financial planning could be done accordingly.
- At the beginning of the academic year each department is asked to prepare its academic calendar and submit it to the office so that the college can set its own academic calendar.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The department meetings are regularly conducted and the HODs are responsible for all the academic programmes in the departments

Feedback on teachers was collected and analysed.

Feedback on non-teaching staff was collected and analysed.

Up gradation of laboratory instruments and laboratory facility in Microbiology and Computer Science department was completed.

Seed money provided to students to undertake research project

Old college buildings renovated

Natyasabha grah renovated

Departments encouraged to hold syllabus restructuring workshops

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Provided the details in annexure I

7.4 Contribution to environmental awareness / protection

- A mandatory course on environmental studies is introduced at the second year degree programme.
- Students are asked to undertake project work related to the subject.
- About 50 trees were planted.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Committed staff
- Well equipped laboratories
- Good hostel facilities for male and female students

Weakness

- Old infrastructure

Opportunities

- DST-FIST assistance
- CPE phase II

Threats

- Dropout rate
- Vacant posts due to government policies

8. Plan of institution for next year

PRATAP COLLEGE, AMALNER

IQAC Action Plan 2015-2016

- ✓ To complete computerization of our library.
- ✓ To strengthen and develop the sports facilities on the campus.
- ✓ To encourage faculty to apply for minor and major projects from various funding agency.
- ✓ To apply for various courses under the UGC scheme of community college.
- ✓ To encourage research activities
- ✓ To apply for P.G. programmes in Mathematics, Statistics departments.
- ✓ To strengthen existing infrastructure.
- ✓ To strengthen carrier counselling and competitive examination centre
- ✓ To strengthen training and placement centre.
- ✓ To organize gender sensitization programmes on the campus.

Name Prof. Dr. J. R. Gujarathi

Name Prof Dr. L. A. Patil

Prof.

Signature of the Coordinator, IQAC



Patil

Signature of the Chairperson, IQAC
PRINCIPAL
PRATAP COLLEGE, AMALNER

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I

7.3 Two Best Practices of the institution

1. The college campus is green and every year trees are planted on regular basis. Planting trees has been one of the ways of offsetting carbon. In general CO, CO₂ emissions are already within permissible limits as there are no pollution sources in the vicinity. Use of solar energy in the ladies hostel is useful in balancing and compensating the emissions of carbon into the atmosphere from burning fossil fuels. Also, the main campus of the college has been declared as '**vehicle free zone**'.

2. The college has supported from the funds under **BSR** scheme of UGC to pursue the projects of P.G. students (chemistry, Physics).Pursuing of projects inculcate the research attitude, analytical skills among the students .It is important to state that this activity encouraged the students to register for Ph.D work.

Annexure II

Feedback analysis

Students had demanded that-

- 1.Short research project samples analysis in central analytical lab.
2. Seed money to students to undertake research project
- 3.Work sops for students co-curricular development
- 4.Urinals for boys and girls at separate places in college
- 5.Hostel facility for the students preparing for competitive examination

Annexure III**K.E.Society's Pratap College, Amalner****Academic calendar 2014-2015**

Sr.No	Event	Date
1	Admission to First year classes begins	10.06.2014
2	College opens after summer vacation	15.06.2014
3	Date of Commencement of First year classes	Within 01.07.2014
4	N.C.C. Entrance	July 2014
5	N.S.S. Entrance	July 2014
6	Inauguration of different committees	Aug. 2014
7	Last date of Admission of First year classes	07.08.2014
8	Independence day	15.08.2014
9	Last date of change of subject/stream(including switching over from Hons. to Gen & vice versa)	31.08.2014
10	Last date of Admission of post graduate classes	01.09.2014
11	Mahatma Gandhi Jayanti	02.10.2014

12	Internal Test for 1st year, 2nd year , 3rd year	Oct. 2014
13	Semester exams for 1st year, 2nd year , 3rd year	Nov.2014
14	Winter vacation	1 st Nov-23 rd Nov2014
15	College opens after winter vacation	24 th Nov.2014
16	Annual social gathering	24,25,26 Dec 2014
17	NSS camp at Fafora	Dec 2014
18	Staff academy programme	Dec 2014
19	Programme with NGO	Jan 2014
20	Internal Test:	
	3 rd year B.A./B.Sc./B.Com.	2nd weekJan.,2015
	2 nd year B.A./B.Sc./B.Com.	2nd week, Jan 2015
	1 st year B.A./B.Sc./B.Com.	2nd week, Jan 2015
	1 st year M.A/M.Com/M.Sc.	2nd week, Feb2015

	2 nd year M.A/M.Com/M.Sc	2nd week, Feb2015
21	Republic day	26.01.2015
22	Result of Internal Test	
	3 rd year B.A./B.Sc./B.Com. 2 nd year B.A./B.Sc./B.Com. 1 st year B.A./B.Sc./B.Com.	Last week, Jan2015 Last week, Jan2015 Last week, Jan2015
23	Filling up forms for. Univ. Exam.	
	3 rd year B.A./B.Sc./B.Com. 2 nd year B.A./B.Sc./B.Com. 1 st year B.A./B.Sc./B.Com. 1 st year M.A/M.Com/M.Sc. 2 nd year M.A/M.Com/M.Sc	1st week, Jan, 2015 1st week, Jan, 2015 1st week, Jan, 2015 2nd week, Jan 2015 2nd week, Jan 2015
24	National Science day	28.02.2015
25	Concluding functions of different committees	March 2015
26	Tentative schedule of university exams	
	First Year B.A./B.Sc./B.Com. Second Year B.A./B.Sc./B.Com Third Year B.A./B.Sc./B.Com. Part I M.A/M.Com/M.Sc. Part II M.A/M.Com/M.Sc.	3rd week,Mar,2015 1st week, April2015 3rd week,Mar,2015 3rd week, April,2015 3rd week, April,2015

	Results of B.A./B.Sc./B.Com	1st week, Jun 2015
	Results of M.A/M.Com/M.Sc.	2nd week, Jun 2015
All the Dates given above are subject to change		